DRAFT AGENDA

**Second Physiology Majors Interest Group Meeting**

**The University of Arizona, Old Main Building, Silver and Sage Room**

**Planning Committee:**

* **Erica Wehrwein, Michigan State University**
* **Valerie VanRyn, Michigan State University**
* **Claudia Stanescu, University of Arizona**
* **Jennifer Rogers, University of Iowa**
* **Jeff Osborn, University of Kentucky, American Physiological Society Education Committee Chair**
* **Lisa Anderson, University of Minnesota**
* **James Davis, Indiana State University**

**Wednesday, June 27 evening**

6:00 -8:00 pm – Meet and Greet at Frog and Firkin, back room reserved under Physiology Conference (appetizers provided)

**Thursday, June 28Noon-9:00pm**

11:30-12:00 Arrival and Registration, Silver and Sage Room, Old Main Building

12:00-1:30 Lunch and Networking

12:15-12:30 **Welcome and Introductory Comments**: Dr. Nicholas Delamere, Department Chair, Physiology, and Dr. Claudia Stanescu, Director, Physiology Undergraduate Program, University of Arizona

12:30-1:00 **Guest Speaker: Dr. Erica Wehrwein, Michigan State University, *Creating National Guidelines for Undergraduate Physiology Programs***

1:00-1:30 **Round-Table Discussions**: Attendee introductions and initial discussion of undergraduate physiology programming/curricula

1:30-2:30 Professional Society Perspectives Regarding Undergraduate Physiology

1:30-1:45 **Guest Speaker: Dr. Jessica Taylor, Senior Manager, American Physiological Society, Higher Education Programs**

1:45-2:00 **Guest Speaker: Dr. Dee Silverthorn, Human Anatomy and Physiology Society (HAPS), Chair of HAPS Physiology Exam Committee**

2:00-2:15 **Guest Speaker: Dr. Nicholas Delamere, Association of Chairs of Departments of Physiology (ACDP)**

2:15-2:30 Panel discussion on role of professional societies in Physiology undergraduate curricula and setting national guidelines

2:30-2:45 Break and Snacks

2:45-4:15 Core Concepts of Physiology

2:45-3:30 **Guest Speaker: Dr. Jenny McFarland, Edmonds Community College, *Physiology core concepts in the curriculum: aligning concepts, conceptual frameworks and assessments***

3:30-3:45 Questions and Discussion

3:45-4:15 **Guest Speaker: Dr. Claudia Stanescu, University of Arizona, *Collecting Data on Core Concepts from Participating Programs***

4:15-5:30 Round-Table Discussions: Development of Undergraduate Physiology Program Outcomes

4:15-4:20 Overview (Erica Wehrwein)

4:20-4:45 Table Discussions and identification of 2-3 desired undergraduate physiology programmatic outcomes

4:45-5:30 Group Discussion: Finding Consensus for Undergraduate Physiology Programmatic Outcomes

 Formation of working groups

6:00-9:00 Reception/Dinner, Gentle Ben’s Restaurant

**Friday, June 29th 8am-5pm**

8:00-9:30 Breakfast and **Innovations in Physiology Undergraduate Education Poster Session** in Forbes Building Lobby (building just south of Old Main)

* Purpose: highlight the unique work being done to advance undergraduate physiology including teaching methods, curricular innovation, and programmatic initiatives/outcomes

9:30-9:45 Walk over to Silver and Sage Room in Old Main

9:45-10:30 Discussion about National Guidelines and Action Plan based on Thursday’s input from table discussion groups– Erica Wehrwein lead facilitator

* Working Groups reconvene, propose UG physiology programmatic outcome/s
* Consolidation into single document

10:30-3:00 Professional Development in Undergraduate Physiology

10:30-11:00 **Guest Speaker: Dr. Jennifer Rogers, University of Iowa, *A Snapshot of Undergraduate Physiology -- From the Students Themselves***

11:00-11:15 **Guest Speaker: Dr. Erica Wehrwein, Michigan State University, *Teaching beyond the facts:  What else do we need to teach our students?***

11:15-12:15 **Key Note Speaker: Dr. Julia Choate, Monash University, Australia, *Using a professional development program to enhance undergraduate career development and employability***

12:15-12:45 Questions and Discussion

12:45-1:45 Lunch and discussions

1:15-2:00 **Guest Speaker: Dr. Michelle French, University of Toronto, *Novel approach to developing first-year undergraduate research skills***

2:00-3:00 Round Table Discussions (table tent topics): reflect translating desired course/program goals into specific course-related and other activities

3:00-3:15 Break and Snacks

3:15-3:30 Group Photo on E side of Old Main Building Steps

3:30-4:00 Group Discussion: PMIG organization, mission, structure, and bylaws (Erica Wehrwein)

4:00-4:30 Meeting Summary: Wrap-up and assignments

5:30-8:00 Optional Dinner Downtown, take SunLink from University Blvd. (not included)